

Emily Hancock

14.05.1999

Address: 2 Fleming Avenue, York, YO31 0XE

Email: emilyjhancock@yahoo.co.uk

Mobile: 07922766502

Personal Profile

I am currently a student at York St John University, studying Drama: Education and Community BA (Hons). The modules I selected have equipped me with a balance between making and performing theatre, as well as workshopping. My degree has allowed me to develop various transferable skills within communication and organisation, thus building my confidence in receiving and giving instructions. As evidenced in my degree and prior experience, I am able to work independently or as part of a group. Working with both children and adults indicates my flexibility in terms of adapting to the situation, as well as being able to converse with people from a wide range of backgrounds.

Education

2017 – Present	York St John University Currently Studying: Drama, Education and Community BA (Hons) Relevant modules: Workshop Practice Children and Young People Performance in a social context. Independent Practice and Research Dissertation: How could different approaches to theatre positively affect the mental health and well-being of an adolescent in education?
2015 - 2017	Huddersfield New College B - English Language A Level C - Drama and Theatre Studies A Level Merit - BTEC Level 3 Sub Award in Child's Play, Learning and Development D - Psychology AS Level
2012 - 2015	Whitcliffe Mount Business and Enterprise College D* - Performing Arts National First Award (OCR) Level 2 Merit - Information Technology National Certificate (OCR) Level 1 GCSEs: B - English Language B - English Literature B - Mathematics B - Science B - Health and Social Care B - Citizenship B - Religious Studies C - French C - Science (Additional)

Employment

(Sep 2016 – present) **TK Maxx**

- Paid, sales associate.
- Knowledge on fitting rooms, taking phone calls, sales and returns (tills), shop floor.
- Additional training for the jewellery counter.
- Skills in time management and customer service.

Work Experience

(Sept - Oct 2014) **After school club - Howard Park Community School**

- Voluntary experience, alongside the club supervisor.
- Provided refreshments, entertainment and helped children with their homework, until parents/carers could collect them.
- Communicating effectively with both children and adults.

(June 2016) **Work Experience - Howard Park Community School**

- Voluntary experience with a year 2 class.
- Acting somewhat as a classroom assistant.
- Supporting the class, as well as those with additional needs.
- Assisting a class trip.

(Oct – Nov 2018) **After school club – Winifred Holtby Academy**

- Voluntary experience, 1 ½ hours a week for 5 weeks.
- Workshopping 'It's Not OK', to create a final 15-minute performance.
- Learning how to deal with safeguarding issues, from a volunteer perspective.
- Using drama techniques to reinforce the ideas of 'It's Not OK.'

(Feb – March 2019) **Mind the Gap**

- Voluntary experience, 1 day a week for 6 weeks.
- Workshopping various drama skills, based on a set theme for the week (given by the regular drama teacher.)
- Giving and following instructions.
- Adapting activities for various skill levels and learning disabilities.

(December 2019) **St Oswald's C of E Primary School**

- Voluntary experience, 2 hours a week for 3 weeks, PSHE workshops.
- Using drama as a teaching tool for PSHE.
- Creating interactive activities to learn various transferable life skills.
- Facilitating class discussions to prompt, listen to and appreciate their contributions.

(Jan – February 2020) **Haxby Road Primary Academy**

- Voluntary experience, 1 hour a week for 3 weeks.
- Using drama as a teaching tool for PSHE, primarily focussed on communities.
- Utilising organisational skills to teach important information, as well as create display materials for a university project.

Performance Experience

(July 2013) **Joseph and the Amazing Technicolor Dreamcoat - Leeds Grand Theatre**

- Voluntary performing experience.
- Part of the children's choir, working alongside other professionals, in their UK tour.
- Cooperated with the choir to hit each note and action perfectly in time.

(May 2015) **Disney Performing Arts Onstage - Disneyland Paris**

- Voluntary performing experience.
- Got a sense of a working atmosphere, in a busy, professional environment.
- Cooperated with cast to learn songs and dances, in quick changes and supporting younger members.

Other Skills/Qualifications

Bronze, Silver and Gold Swimming Awards

Pianoforte Preliminary Leisure Play - Merit

Pianoforte Elementary Leisure Play - Distinction

Pianoforte Transitional Leisure Play - Merit

Bronze Duke of Edinburgh's Award