Lesson Plan

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| Module/session | | 1CY203 | | | | | | | | |
| Session leader | | Clare McCluskey Dean | | | | | | | | |
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| Date |  | Time |  | | | Session length | 90 mins | No. of students | | 30 | |
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| The aim of the session is to work with the students to… | | Find and evaluate resources appropriate to academic research  Understand the difference between various types of academic information sources | | | | | | | | |
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| Activity | | Who | | | Content | | | | Timing | |
| Introduction presentation | | Librarian | | | Introduction of learning outcomes and what we will cover. | | | | 5 mins | |
| Class poll | | Students | | | Answer a polling question about the key things you want to know about researching for your first assignments. | | | | 5 mins | |
| Discussion | | Librarian and students | | | If you were asked to look for information on a new topic right now, where would you go? Which search tool would you use? What would you hope to find? | | | | 10 mins | |
| Demonstration and discussion | | Librarian and students | | | Quick demo of the library website – main search box. See item types? Give out examples of 4 types of information source (general newspaper article, professional newspaper article, book, journal article) and ask to evaluate for academic research. Put a guidance list on powerpoint. | | | | 15 mins | |
| Task | | Students | | | Worksheet on finding types of resources. | | | | 15 mins | |
| Presentation and discussion on referencing | | Librarian | | | Key points about why referencing is important in academic work. | | | | 10 mins | |
| Online quiz | | Students | | | Academic integrity quiz in Moodle | | | | 20 mins | |
| Round up | | Librarian and students | | | Check questions asked and answer any outstanding issues | | | | 10 mins | |
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| How will you know the aims have been met by the students? | | | | Results of quiz  Worksheet answers | | | | | | |
|  | | | | | | | | | | |
| Additional notes | | | | Links to resources…  Newspaper article  Swain, H., 2009, May 19. Education: Higher: How to be a student: 70. The art of finding your learning style*. The Guardian*, 10.  <https://search-proquest-com.yorksj.idm.oclc.org/docview/244380940?accountid=17386>  Journal article  Williams, B, Brown, T, & Etherington, J 2013, 'Learning Style Preferences of Undergraduate Social Work Students', *Social Work Education*, 32, 8, pp. 972-990.  <http://yorksj.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=sih&AN=94803578&site=eds-live&scope=site>  TES article  Willingham, D., 2014. Listen closely, learning styles are a lost cause. *The Times Educational Supplement,*(5122).  <https://search-proquest-com.yorksj.idm.oclc.org/docview/1627931270?accountid=17386>  Book  Pritchard, A 2014, *Ways Of Learning : Learning Theories And Learning Styles In The Classroom*, Abingdon: Routledge.  <https://www.dawsonera.com/Shibboleth.sso/Login?entityID=https%3A%2F%2Fidp.yorksj.ac.uk%2Foala&target=https%3A%2F%2Fwww.dawsonera.com%2Fshibboleth%2FShibbolethLogin.html%3Fdest%3Dhttp%3A%2F%2Fwww.dawsonera.com%2Fdepp%2Freader%2Fprotected%2Fexternal%2FAbstractView%2F9781315852089> (chapter 5) | | | | | | |