Lesson Plan

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| Module/session | 1CY203 |
| Session leader | Clare McCluskey Dean |
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| Date |  | Time |  | Session length | 90 mins | No. of students | 30 |
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| The aim of the session is to work with the students to… | Find and evaluate resources appropriate to academic researchUnderstand the difference between various types of academic information sources |
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| Activity | Who | Content | Timing |
| Introduction presentation | Librarian | Introduction of learning outcomes and what we will cover. | 5 mins |
| Class poll | Students | Answer a polling question about the key things you want to know about researching for your first assignments. | 5 mins |
| Discussion  | Librarian and students | If you were asked to look for information on a new topic right now, where would you go? Which search tool would you use? What would you hope to find? | 10 mins |
| Demonstration and discussion | Librarian and students | Quick demo of the library website – main search box. See item types? Give out examples of 4 types of information source (general newspaper article, professional newspaper article, book, journal article) and ask to evaluate for academic research. Put a guidance list on powerpoint. | 15 mins |
| Task | Students | Worksheet on finding types of resources. | 15 mins |
| Presentation and discussion on referencing | Librarian | Key points about why referencing is important in academic work. | 10 mins |
| Online quiz | Students | Academic integrity quiz in Moodle | 20 mins |
| Round up | Librarian and students | Check questions asked and answer any outstanding issues | 10 mins |
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| How will you know the aims have been met by the students? | Results of quizWorksheet answers |
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| Additional notes | Links to resources…Newspaper articleSwain, H., 2009, May 19. Education: Higher: How to be a student: 70. The art of finding your learning style*. The Guardian*, 10. <https://search-proquest-com.yorksj.idm.oclc.org/docview/244380940?accountid=17386> Journal article Williams, B, Brown, T, & Etherington, J 2013, 'Learning Style Preferences of Undergraduate Social Work Students', *Social Work Education*, 32, 8, pp. 972-990.<http://yorksj.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=sih&AN=94803578&site=eds-live&scope=site>TES articleWillingham, D., 2014. Listen closely, learning styles are a lost cause. *The Times Educational Supplement,*(5122).<https://search-proquest-com.yorksj.idm.oclc.org/docview/1627931270?accountid=17386>Book Pritchard, A 2014, *Ways Of Learning : Learning Theories And Learning Styles In The Classroom*, Abingdon: Routledge.<https://www.dawsonera.com/Shibboleth.sso/Login?entityID=https%3A%2F%2Fidp.yorksj.ac.uk%2Foala&target=https%3A%2F%2Fwww.dawsonera.com%2Fshibboleth%2FShibbolethLogin.html%3Fdest%3Dhttp%3A%2F%2Fwww.dawsonera.com%2Fdepp%2Freader%2Fprotected%2Fexternal%2FAbstractView%2F9781315852089> (chapter 5) |