## Appendix 1

Module Code/ Title:		Pathway / Level:				Recommended No of students per group for this assessment: 4			
GROUP No:	STUDENT NAME:	Individual reflection on the co-management of the team work.							
	TICK APPROPRIATE GRADE BOX e indicators in this grid may not accurately constitute the grade entage per sections - based on criteria listed below)	90 - 100 Outstanding	80 - 89 Excellent	70 - 79 Very Good	60 - 69 Good	50 - 59 Clear Pass	40 - 49 Marginal Fail	20 – 39 Clear Fail	0 - 19 Little or Nothing of Merit
Excellent response to Question 1 of the reflection:  What have I done in my teamwork meetings to develop the social and learning experiences of my fellow team members that they most value in me?  The reflective response provides specific examples of vigilance for, and assistance to, other (unnamed) team members in relation to both their social and learning experiences of the teamwork. Overall, it demonstrates an excellent understanding, and enactment of, the core principles of compassionate communications for the team's overall wellbeing and progress on task.							Little or no evidence is offered of an understanding of the core principles of compassionate communications in teamwork. Examples may be superficial and/or generic and so do not demonstrate close observation of the team, nor opportunities taken to enhance the social wellbeing and/or learning needs of others.		
Excellent response to Question 2 of the reflection:  What have my fellow team members done in our meetings to enhance my social and learning experiences of this teamwork that I most value in them?  The reflective response provides specific examples of noticing what opportunities are taken by other (unnamed) team members to enhance the respondent's own social and learning experiences of the teamwork. Overall, it demonstrates close observation and understanding of the core principles of compassionately run teamwork.							enhance the social and le the team w may be sup- and so do n	vation for a on of, effort med) team e responder earning exp ork. Examp erficial and ot demonst ing of the c rigilance - o	nd is made by members to nt's own eriences in bles given /or generic trate enough ore principles f
COMMENTS/OVERALL IMPRESSION/STRENGTHS TO BUILD ON/POINTS FOR IMPROVEMENT									
Marks for response to Q1	Tutor (summative):	Overall  Mark:				Tutor Signature:  Second Signature:			
Marks for response to Q2	Tutor (summative):								