Resources to support your English subject knowledge

Wider Reading

Education Endowment Foundation (2018) Preparing for Literacy Guidance Report. [Online] Accessible from: <https://educationendowmentfoundation.org.uk/school-themes/literacy/>

Machin, S., McNally, S., & Viarengo, M. (2018) Changing how literacy is taught: Evidence on synthetic phonics. American Economic Journal: Economic Policy, 10(2), 217–241. <http://eprints.lse.ac.uk/88350/1/Machin_Changing%20literacy_2018.pdf>

Shanahan, T. (2005) The National Reading Panel Report: Practical Advice for Teachers. Accessible from: <https://www.researchgate.net/publication/234692266_The_National_Reading_Panel_Report_Practical_Advice_for_Teachers>

Subject Specific Reading

Goodwin, P. (2017) The articulate classroom: talking and learning in the primary school

Lewis, M. Ellis, S. Hill, K. (2006) Phonics : Practice, Research and Policy

# Medwell, J. Wray, D. (2017) Primary English: Knowledge and Understanding

Myhill, D. Jones, s. Watson, A and Lines, H. (2016) Essential Primary Grammar

# Waugh, D. (2006) [Improving Spelling in the Primary School](https://www.researchgate.net/publication/229837508_Improving_Spelling_in_the_Primary_School)

**Online Resources**

# [Developing grammar subject knowledge for practitioners](https://literacytrust.org.uk/resources/developing-grammar-subject-knowledge-practitioners/)

# [Phonics subject knowledge](https://www.phonicsplay.co.uk/teachers/subject-knowledge)

[Letters and Sounds – Phonics](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/190599/Letters_and_Sounds_-_DFES-00281-2007.pdf)

[BBC Bitesize – English](https://www.bbc.co.uk/bitesize/subjects/zgkw2hv)