|  |
| --- |
|   |
| Self Assessment GradingGrade 1 - Excellent level of knowledge and understanding. Fully prepared to teach.Grade 2- Good level of knowledge and understanding. Not fully confident to teach.Grade 3 - Some knowledge and understanding. Further research and study required before teaching.Grade 4 - Limited knowledge and understanding. Action planning required to prepare for teaching |
| Area of Subject Knowledge | **Self-assessment grade 1-4** |
|   | **June Pre-course** | **September Commencement of course** | **December At the end of the autumn term.**  | **March At the end of the spring term**  | **June At the end of the spring/summer term.** |
| **Popular Music** |  |
| Jazz |  |  |  |  |  |
| Blues |  |  |  |  |  |
| Reggae |  |  |  |  |  |
| Britpop |  |  |  |  |  |
| Dance music (1985-present day) |  |  |  |  |  |
| R 'n' B |  |  |  |  |  |
| Pop music 50's - present day |   |   |   |   |   |
| Musical theatre |   |   |   |   |   |
| Film music |   |   |   |   |   |
| **Western Classical Tradition** |   |   |   |   |   |
| Orchestral music  |   |   |   |   |   |
| Chamber Music  |   |   |   |   |   |
| Opera |   |   |   |   |   |
| Medieval music  |   |   |   |   |   |
| Renaissance music (principal genres and key composers)  |   |   |   |   |   |
| Baroque music (principal genres and key composers)  |   |   |   |   |   |
| Romantic music (principal genres and key composers)  |   |   |   |   |   |
| Programme music  |   |   |   |   |   |
| Dance music (e.g. pavane and galliarde, minuet, Viennese waltz etc)  |   |   |   |   |   |
| Impressionism |   |   |   |   |   |
| Atonality and Serialism  |   |   |   |   |   |
| Minimalism |   |   |   |   |   |
| Choral / Vocal music  |   |   |   |   |   |
| **World Music** |   |   |   |   |   |
| British folk music  |   |   |   |   |   |
| Indian (classical) music  |   |   |   |   |   |
| **Bhangra**  |   |   |   |   |   |
| African drumming  |   |   |   |   |   |
| Samba  |   |   |   |   |   |
| Salsa  |   |   |   |   |   |
| Indonesian gamelan  |   |   |   |   |   |
| Chinese music  |   |   |   |   |   |
| Other world music (specify)……………  |   |   |   |   |   |

|  |
| --- |
|   |
| Self Assessment GradingGrade 1 - Excellent level of knowledge and understanding. Fully prepared to teach.Grade 2- Good level of knowledge and understanding. Not fully confident to teach.Grade 3 - Some knowledge and understanding. Further research and study required before teaching.Grade 4 - Limited knowledge and understanding. Action planning required to prepare for teaching |
| **Area of Subject Knowledge** | **Self-assessment grade 1-4** |
|  | **June Pre-course** | **September Commencement of course** | **December At the end of the autumn term.**  | **March At the end of the spring term**  | **June At the end of the spring/summer term.** |
| **Extra-curricular activitiesAbility to select repertoire for, prepare and direct** |  |  |  |  |  |
| A school choir |  |  |  |  |  |
| A school orchestra |  |  |  |  |  |
| A windband |  |  |  |  |  |
| A jazz-band |  |  |  |  |  |
| A guitar club |  |  |  |  |  |
| other group |  |  |  |  |  |
| **Understanding issues surrounding** |  |  |  |  |  |
| Staging a show |  |  |  |  |  |
| Planning and staging a concert |  |  |  |  |  |
| Planning music for a variety of assemblies |  |  |  |  |  |
| How to safely organise visits to musical events etc. outside school including completing risk assessments |  |  |  |  |  |