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| Self Assessment Grading Grade 1 - Excellent level of knowledge and understanding. Fully prepared to teach. Grade 2- Good level of knowledge and understanding. Not fully confident to teach. Grade 3 - Some knowledge and understanding. Further research and study required before teaching. Grade 4 - Limited knowledge and understanding. Action planning required to prepare for teaching | | | | | |
| Area of Subject Knowledge | **Self-assessment grade 1-4** | | | | |
|  | **June Pre-course** | **September Commencement of course** | **December At the end of the autumn term.** | **March At the end of the spring term** | **June At the end of the spring/summer term.** |
| **Popular Music** |  | | | | |
| Jazz |  |  |  |  |  |
| Blues |  |  |  |  |  |
| Reggae |  |  |  |  |  |
| Britpop |  |  |  |  |  |
| Dance music (1985-present day) |  |  |  |  |  |
| R 'n' B |  |  |  |  |  |
| Pop music 50's - present day |  |  |  |  |  |
| Musical theatre |  |  |  |  |  |
| Film music |  |  |  |  |  |
| **Western Classical Tradition** |  |  |  |  |  |
| Orchestral music |  |  |  |  |  |
| Chamber Music |  |  |  |  |  |
| Opera |  |  |  |  |  |
| Medieval music |  |  |  |  |  |
| Renaissance music (principal genres and key composers) |  |  |  |  |  |
| Baroque music (principal genres and key composers) |  |  |  |  |  |
| Romantic music (principal genres and key composers) |  |  |  |  |  |
| Programme music |  |  |  |  |  |
| Dance music (e.g. pavane and galliarde, minuet, Viennese waltz etc) |  |  |  |  |  |
| Impressionism |  |  |  |  |  |
| Atonality and Serialism |  |  |  |  |  |
| Minimalism |  |  |  |  |  |
| Choral / Vocal music |  |  |  |  |  |
| **World Music** |  |  |  |  |  |
| British folk music |  |  |  |  |  |
| Indian (classical) music |  |  |  |  |  |
| **Bhangra** |  |  |  |  |  |
| African drumming |  |  |  |  |  |
| Samba |  |  |  |  |  |
| Salsa |  |  |  |  |  |
| Indonesian gamelan |  |  |  |  |  |
| Chinese music |  |  |  |  |  |
| Other world music (specify)…………… |  |  |  |  |  |

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| **Area of Subject Knowledge** | **Self-assessment grade 1-4** | | | | |
|  | **June Pre-course** | **September Commencement of course** | **December At the end of the autumn term.** | **March At the end of the spring term** | **June At the end of the spring/summer term.** |
| **Extra-curricular activities Ability to select repertoire for, prepare and direct** |  |  |  |  |  |
| A school choir |  |  |  |  |  |
| A school orchestra |  |  |  |  |  |
| A windband |  |  |  |  |  |
| A jazz-band |  |  |  |  |  |
| A guitar club |  |  |  |  |  |
| other group |  |  |  |  |  |
| **Understanding issues surrounding** |  |  |  |  |  |
| Staging a show |  |  |  |  |  |
| Planning and staging a concert |  |  |  |  |  |
| Planning music for a variety of assemblies |  |  |  |  |  |
| How to safely organise visits to musical events etc. outside school including completing risk assessments |  |  |  |  |  |