**Notetaking Framework to Support Critical Reading**

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| --- | --- |
| AuthorIntended audienceEvidence of researcher bias Rationale & context Supported by theory/policy  |  |
| SettingMethodologyData collection methods Sample size and profile  |  |
| Analysis of data & its discussion Conclusions and recommendationsLimitations/ reliability Generalisability  |  |
| Other:e.g. key messages/themes and the impact on your own understanding/practice |  |