

# ECT Scenario-based learning (SBL) Module

## PRIMARY

### Information Sheet for ECTs

We are delighted to share with you information about a brand new Scenario-based learning module for Early Career Teachers, developed in partnership between York St John University and the [Teacher Selection Project](#) based at the University of York.

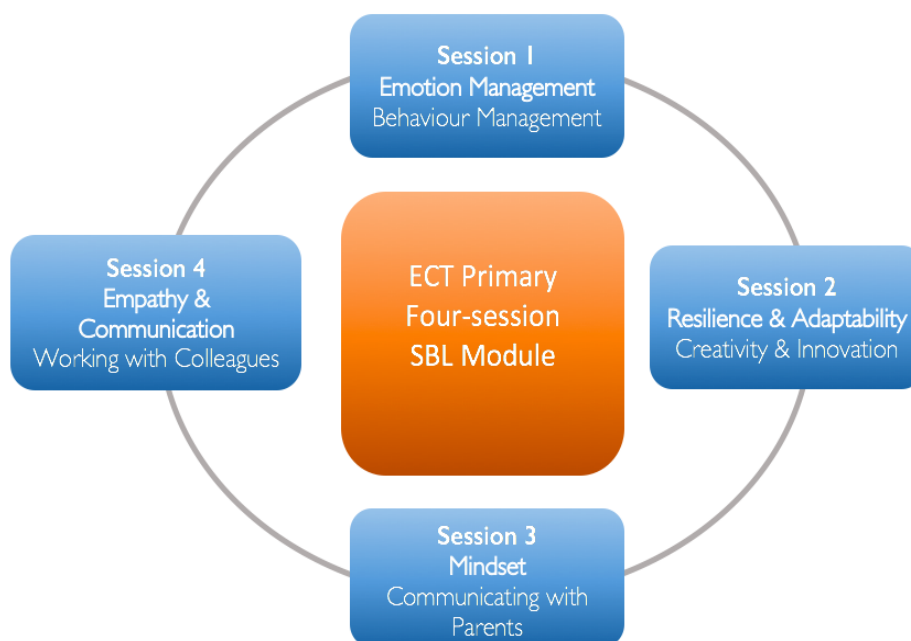
Scenario-based learning (SBL) is a pedagogical approach using interactive, realistic scenarios to promote problem solving, decision-making, and critical thinking. It is based on 'real-life' contexts or situations that often exemplify particular themes and concerns in work.

The purpose of the SBL module is to provide you with the opportunity to reflect on realistic classroom scenarios and to engage with feedback from experienced teachers in a low risk and supportive environment.

### About the SBL module

The module has four sessions where you reflect on authentic classroom scenarios you are likely to encounter in schools. The module has been designed to develop the following non-academic competencies: emotion management, adaptability & resilience, mindset and empathy & communication. These competencies have been identified as important to effectively approaching various challenges Early Career Teachers may encounter in the classroom.

Each session focuses on a teaching & learning theme: behaviour management, creativity & innovation in teaching, communicating with parents and working with colleagues.



### In each session:

- You will watch or read five realistic school scenarios and rate the appropriateness of a set of three responses;
- Then, you will write a brief rationale reflecting on your responses;
- Next, you will see how teachers rated each response;
- You will then be provided with tailored feedback from experienced teachers that includes strategies for practice;
- After each session, you can download a feedback report. **Please do remember to do this when prompted to do so.**

At the end of the module, you can download a comprehensive report as well as a certificate of completion if you have completed all four sessions in the series.

### Sign-up and completion of each session

You will be asked to sign up for the scenario-based learning module using your email address.

Please ensure you only register for the module once using the sign-up form to avoid any issues with logging into the SBL module.

You will receive an email confirmation which confirms your email address and includes the link to the first SBL activity. The confirmation email will also include the date sessions 2, 3 & 4 will be available. We recommend you complete one session per week or per fortnight.

### Some important things to note before you get started:

- Please only sign up for the activity once to ensure you do not encounter any issues logging into each session;
- Don't forget to click '**submit**' when you sign up for the module;
- You can only access each online activity once and should complete each activity in one sitting (i.e., complete each activity in a two-hour period rather than over the course of a few days to avoid any progress you have made being lost);
- You should complete the activities in the correct order (i.e., Session 1, Session 2, Session 3, Session 4);
- You should avoid closing your browser during the activity. If you accidentally close the window when you are part-way through one of the activities, you should reopen the link using the same device;
- Please download PDF copies of your feedback reports when prompted at the end of each activity. Please note that you will not be able to log back in at a later date to download copies of your feedback reports.

## Final report and certificate

When you complete the final session, you will be able to download a comprehensive report and an SBL module certificate. You will only receive an online certificate if you have completed **all four** sessions in the module.

## FAQ

### I am receiving a message that says 'unable to login with the information provided. Please check your login details'

Please double check your email and try entering it again. Please make sure you signed up for the module in the first instance. However, it's very important you sign up for the SBL module once otherwise you will encounter issues and your account will need to be reset.

If you have already completed the sign-up form, please check that the email address displayed in your email confirmation matches the one you are using to login. When you registered, you would have received an email confirmation from TSP with the subject 'SBL confirmation of registration' confirming your login details. Should you wish to change the email we have on record, please contact [info@teachersselect.org](mailto:info@teachersselect.org). Please quote **YSJ ECT Primary Query** in the message title.

### I am receiving a message that says 'duplicate panel member'

It's possible you may have inadvertently registered for the module more than once using the sign up link. Please contact TSP via this email address: [info@teachersselect.org](mailto:info@teachersselect.org) so we can reset your account. Please quote **YSJ ECT Primary Query** in the message title.

### I started the module but I didn't finish it

Each session should ideally be completed in one sitting. Try logging in again using the same device. If you started the session less than a week ago, your progress should have been saved. If more than a week has passed please contact TSP via this email address: [info@teachersselect.org](mailto:info@teachersselect.org). Please quote **YSJ ECT Primary Query** in the message title.

**We hope you will find completing the module enjoyable and beneficial for your ongoing professional learning.**