**Resources to support your science subject knowledge**

**Wider reading**

Bennett, J., Lubben, F., & Hogarth, S. (2006) Bringing Science to Life: A Synthesis of the Research Evidence on the Effects of Context-Based and STS Approaches to Science Teaching. *Science Education*, *91*(1), 36–74. <https://www.york.ac.uk/media/educationalstudies/documents/staff-docs/Bennett%20Lubben%20Hogarth%202007.pdf>

**Subject specific reading**

Education Endowment Foundation (2017) Improving Secondary Science from: <https://educationendowmentfoundation.org.uk/tools/guidance-reports/improving-secondary-science/> Although this relates to secondary science, it contains examples of good practice that support primary science.

Allen, M. (2020) Misconceptions in Primary Science, Open University Press: London

Natasha Serret, & Sarah Earle. (2018). *ASE Guide to Primary Science Education 4th Edition: Vol. Fourth edition*. The Association for Science Education.

**Online Resources**

ReachOut science CPD

This resource offers free CPD to support your science subject knowledge. Please sign up to the ReachOut CPD website [here](https://www.reachoutcpd.com/) to register. Once you have created your account, you can begin working through the available modules. Do remember to priorities those areas of development highlighted by the audits. Once each module has been completed, you will be given a certificate of completion. This is excellent evidence of revision and certificates can be kept to illustrate your engagement.

[**Stem Learning**](https://www.stem.org.uk/)

[**National Curriculum for science**](https://www.gov.uk/government/publications/national-curriculum-in-england-science-programmes-of-study/national-curriculum-in-england-science-programmes-of-study)

[**Science Museum**](https://learning.sciencemuseumgroup.org.uk/resources/)

[**BBC Bitesize**](https://www.bbc.co.uk/bitesize)