**Formative Critical Writing 2022-2023**

Title: How useful is assessment in schools?

Wordcount: 1000 words

Deadline: 9.9.22 submitted electronically via Moodle

Font size: 12

Font: standard (e.g. Arial)

Double spaced

Follow Harvard Referencing guidance (<https://www.yorksj.ac.uk/library/referencing/guides/>)

**Guidance on the task**

You need to **critically evaluate** how useful assessment is by:

1. showing your understanding of the term 'assessment' and the various approaches taken in schools
2. focusing in on the dominant types of assessment (e.g. formative and summative) in your response
3. reading different **academic** journals/sources to establish what the debates are around assessment in school and citing these in your response
4. considering whether positions are reinforced by other sources and what that means for the weight of the argument (i.e. how compelling it is)
5. considering critically the benefits and limitations of assessment after weighing up the arguments you have read
6. acknowledging any issues of validity/transferability/relevance, etc. of the research you have accessed

Make sure that you:

1. cite page numbers and use quotation marks if directly quoting from a source
2. reword fully if paraphrasing (do not be tempted to lift sentences/phrases from the original)
3. cite accurately

If you are critically evaluating a source or argument, then you would use sustain the third person voice throughout. Avoid first person ‘I’ when engaging with academic literature.