**Notetaking Framework to Support Critical Reading**

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| Author  Intended audience  Evidence of researcher bias  Rationale & context  Supported by theory/policy |  |
| Setting  Methodology  Data collection methods  Sample size and profile |  |
| Analysis of data & its discussion  Conclusions and recommendations  Limitations/ reliability  Generalisability |  |
| Other:  e.g. key messages/themes and the impact on your own understanding/practice |  |