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| **SUBJECT KNOWLEDGE AUDIT & TRACKER**  **History**  **2022-23** |  | Secondary**PGCE** |

**Purpose of the Audit**

Your indications of specialist subject knowledge strengths and areas for development are used as a basis for discussion during your PGCE training.

At the start of the course, the audit will also be used to inform planning for the development of key ‘gap’ areas of subject knowledge, and then in subsequent school placements alongside your School Based Mentor to identify areas of curriculum about which you have less security of knowledge/which need revision. In terms of a tracker, you are able to chart the progression of both your knowledge and application of knowledge over the training year.

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| **Colour & date** | **Pre-course** | **End-SE1** | **End-SE2** | **End-SE3** |
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| **Key Stage 3** | | **I don’t know this** | **SK insecure** | **SK secure** | **I can teach this** | **I know several ways to teach this** |
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| **Development of Church, state & society in Medieval Britain**  **1066-1509** | The Norman Conquest |  |  |  |  |  |
| Christendom, the importance of religion & the Crusades |  |  |  |  |  |
| The struggle between Church & crown |  |  |  |  |  |
| Magna Carta & the emergence of Parliament |  |  |  |  |  |
| **Development of Church, state & society in Medieval Britain** | English campaigns against Wales & Scotland to 1314 |  |  |  |  |  |
| Society, economy & culture eg. feudalism, religion, farming,  trade & towns, art, architecture & literature |  |  |  |  |  |
| The Black Death & its social & economic impact & the Peasants’ Revolt |  |  |  |  |  |
| The Hundred Years War |  |  |  |  |  |
| Wars of the Roses; Henry VII, attempts to restore stability |  |  |  |  |  |
| **Development of Church, state & society in Britain**  **1509-1745** | Renaissance & Reformation in Europe |  |  |  |  |  |
| The English Reformation & Counter Reformation (Henry VIII to Mary I) |  |  |  |  |  |
| The Elizabethan religious settlement & conflict with Catholics (including Scotland, Spain & Ireland) |  |  |  |  |  |
| The first colony in America & first contact with India |  |  |  |  |  |
| The causes & events of the civil wars throughout Britain |  |  |  |  |  |
| The Interregnum (including Cromwell in Ireland) |  |  |  |  |  |
| **Development of Church, state & society in Britain**  **1509-1745** | Restoration, ‘Glorious Revolution’, Parliamentary power |  |  |  |  |  |
| The Act of Union of 1707, the Hanoverian succession & the Jacobite rebellions of 1715 & 1745 |  |  |  |  |  |
| Society, economy & culture across the period |  |  |  |  |  |
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| **Ideas, political power, industry & empire: Britain 1745-1901** | The Enlightenment in Europe & Britain, with links back to 17th century – tinkers & scientists & the founding of the Royal Society |  |  |  |  |  |
| Britain’s transatlantic slave trade: effects & abolition |  |  |  |  |  |
| The French Revolutionary wars |  |  |  |  |  |
| Britain as the first industrial nation – the impact on society |  |  |  |  |  |
| Party politics, extension of the franchise & social reform |  |  |  |  |  |
| Development of British Empire inc depth study eg. India |  |  |  |  |  |
| Ireland & Home Rule |  |  |  |  |  |
| Darwin’s ‘On the Origin of Species’ |  |  |  |  |  |
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| **Challenges for Britain, Europe & the wider world 1901 to the present** | Women’s suffrage |  |  |  |  |  |
| The First World War & the Peace Settlement |  |  |  |  |  |
| Inter-war years: Great Depression & the rise of dictators |  |  |  |  |  |
| The Holocaust |  |  |  |  |  |
| Second World War & wartime leadership of Churchill |  |  |  |  |  |
| The creation of the welfare state |  |  |  |  |  |
| Indian independence & the end of Empire |  |  |  |  |  |
| Social, cultural, technological change in post-war Britain |  |  |  |  |  |
| Britain’s place in the world since 1945 |  |  |  |  |  |
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| **A local History Study** | A depth study linked to one of the British studies above |  |  |  |  |  |
| Study over time, testing how far sites in the locality reflect aspects of national history (some may pre-date 1066) |  |  |  |  |  |
| A study of an aspect or site in local history dating from a period before 1066 |  |  |  |  |  |
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| The changing nature of political power in Britain, through selective case studies from the iron Age to the present |  |  |  |  |  |
| Britain’s changing landscape from Iron Age to the present |  |  |  |  |  |
| Study of an aspect of social history, eg. impact of the migration of people to, from & within the British Isles |  |  |  |  |  |
|  | A study in depth into a significant turning point eg. the Neolithic Revolution |  |  |  |  |  |

**Subject Tutor Comments**

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| **Additional notes:** |

**Key Stage 4 – Subject Knowledge Audit**

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| **Placement A** | |  | |
| **Exam Board** | |  | |
| **Area** | **Readiness to teach** | | **Comments** |
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| **Placement B** | |  | |
| **Exam Board** | |  | |
| **Area** | **Readiness to teach** | | **Comments** |
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| **Placement A (return)** | |  | |
| **Exam Board** | |  | |
| **Area** | **Readiness to teach** | | **Comments** |
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**SUBJECT SPECIALIST COMMENTS:**

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| **Subject Specialist Signature:** |  | **Date:** |  |