



School of Education, Language & Psychology

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UNIVERSITY

Welcome

Welcome to our third ECT bulletin of the year. We hope that you will find the information and advice in this bulletin useful.

For those of you in employment, half term will soon be upon us. We hope you get a good break and take time to recharge your batteries.

What next?

Many of you will now be looking beyond your first year of teaching and considering further aspirations in your teaching career. Some of you may be moving on and seeking new

teaching positions from September. Remember that the support does not stop here. If you are applying for a new job or simply wanting some advice on next steps, please do remember that our [Careers team](#) are here to help.

ECT webinars/ drop in sessions

Our webinar focus next half term will be on using technology/ AI. Please keep an eye on your inbox for further details.

Certificates will be sent to anyone who attends a live webinar—these may prove useful when applying for jobs or to

evidence your on-going CPD.

Alternate half terms we will also be offering 'drop in' sessions on Teams to answer any questions you may have.

Further Information

- Website: [Early Career Teachers - Initial Teacher Education at York St John University \(yorks.ac.uk\)](#)
- Email: NQT@yorks.ac.uk
- Twitter: [@NqtYsj](#)

Other News/ Resources

Sport England Active Lives survey

[The Active Lives survey](#) was published in December and makes for interesting reading and could have positive impacts on PE lessons with schools.

The British Society for Research into Learning Mathematics (BRLM)

The BRLM are holding their online Spring conference on 2nd March. Further details can be found [here](#).

The Early Childhood Maths Group

have produced a [toolkit focusing on early mathematical reasoning](#), in particular the importance of early spatial reasoning.

Following on from the previous two links, those of you with a keen interest in mathematics may find the following ['Chalk and Talk' podcast](#) of interest.

The Education Endowment Foundation (EEF)

The EEF have recently published a [systematic review of approaches to primary science teaching](#)

giving a useful summary of good practice.

The National Literacy Trust have produced some useful [resources to support children's mental health week](#).

Slow Pedagogy

A recent Nursery World article focusses on Alison Clark's [slow pedagogy: being slow with materials](#). You may find this of interest if working in the EYFS.

