|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Wk | Date (wb) | Mon | Tues | Wed | Thurs | Fri |
| P.00 | 02 September 2024 | Welcome DayU | U | U | U | U |
| P.01 | 09 September 2024 | U | U | U | U | U |
| P.02 | 16 September 2024 | U | U | U | U | U |
| WW1.00 | 23 September 2024 | U | U | U | **Pre-key stage placement (student organised)** | **Pre-key stage placement (student organised)** |
| 1.01 | 30 September 2024 | **Post-key stage placement (student organised)** | **Post-key stage placement (student organised)** | U | U | U |
| 1.02 | 07 October 2024 | U | U | U | U | U |
| 1.03 | 14 October 2024 | SE1 | SE1 | SE1 | SE1 | SE1 |
| 1.04 | 21 October 2024 | IT&P Routines & Transitions (university & SE1 school) | IT&P  | IT&P | IT&P | IT&P  |
| 1.05 | 28 October 2024 **HT** | U | U | U | U | U |
| 1.06 | 04 November 2024 | IT&PAutomaticity and Sequencing in Early Reading (university & SE1 school) | IT&P | IT&P | IT&P | IT&P |
| 1.07Grad week | 11 November 2024 | SE1 | SE1 | SE1 | SE1 | SE1 |
| 1.08 | 18 November 2024 | SE1 | SE1 | SE1 | SE1 | SE1 |
| 1.09 | 25 November 2024 | SE1 | SE1 | SE1 | SE1 | SE1 |
| 1.10 | 02 December 2024 | SE1 | SE1 | SE1 | SE1 | SE1  |
| 1.11 | 09 December 2024 | SE1 | SE1 | SE1 | SE1 | SE1 (30) |
| 1.12 | 16 December 2024 | U | U | U | IS | IS  |
| C.01 | 23 December 2024 | H | H | PH | PH | H |
| C.02 | 30 December 2024 | H | H | PH | H | H |
| **C.03** | **06 January 2025****PGC7001 hand-in** | IT&P Developing vocabulary through modelling(university and focus school) | IT&P | IT&P | IT&P | IT&P |
| 1.13 | 13 January 2025 | SE2 | SE2 | SE2 | SE2 | SE2 |
| 1.14 | 20 January 2025 | SE2 | SE2 | SE2 | SE2 | SE2 |
| 1.15 | 27 January 2025 | SE2 | SE2 | SE2 | SE2 | SE2 |
| 2.00 | 03 February 2025 | SE2 | SE2 | SE2 | SE2 | SE2 |
| 2.01 | 10 February 2025 | SE2 | SE2 | SE2 | SE2 | SE2 |
| 2.02 | 17 February 2025 HT | IS | IS | IS | IS | IS |
| 2.03 | 24 February 2025  | SE2 | SE2 | SE2 | SE2 | SE2  |
| 2.04 | 03 March 2025 | U | U | U | U | SEND Placement(university-organised) |
| 2.05 | 10 March 2025 | U | U | U | U | U |
| 2.06 | 17 March 2025 | IT&PFeedback (university & SE3 school) | IT&P | IT&P | IT&P | IT&P |
| 2.07 | 24 March 2025 | SE3 | SE3 | SE3 | SE3 | SE3 |
| 2.08 | 31 March 2025 | SE3 | SE3 | SE3 | SE3 | SE3 |
| E.01 | 07 April 2025 | H | H | H | H | H |
| E.02 | 14 April 2025 | H | H | H | H | PH |
| E.03 | 21 April 2025 | PH | SE3 | SE3 | SE3 | SE3 |
| **2.09** | **28 April 2025****PGC7002 hand-in** | SE3 | SE3 | SE3 | SE3 | SE3 |
| 2.10 | 05 May 2025 | PH | SE3 | SE3 | SE3 | SE3 |
| 2.11 | 19 May 2025 | SE3 | SE3 | SE3 | SE3 | SE3 |
| 2.12 | 20 May 2025 | SE3 | SE3 | SE3 | SE3 | SE3 |
| 2.13 | 26 May 2025 (HT) | PH | IS | IS | IS | IS |
| 2.14 | 02 June 2025 | SE3 | SE3 | SE3 | SE3 | SE3 |
| 2.15 | 09 June 2025 | SE3 | SE3 | SE3 | SE3 | SE3 |
| S.01 | 16 June 2025 | SE3 | SE3 | SE3 | SE3 | SE3 |
| S.02 | 23 June 2025 | SE3 | SE3 | SE3 | SE3 | SE3 |
| S.03 | 30 June 2025 | SE3 | SE3 | SE3 | SE3 | Final dayU |
| S.04 | 7th July 2025 | Transition to ECT |

Key:

U = University teaching

IS = Independent study

SE1/2/3 = School Experience 1/2/3

IT&P = Intensive Teaching and Practice weeks

H = University holiday

PH = Public Holiday

SEND = Special Educational Needs and Disabilities

ECT = Early Career Teacher