|  |  |
| --- | --- |
| Name: |  |

|  |  |  |
| --- | --- | --- |
| **SUBJECT KNOWLEDGE AUDIT & TRACKER**  **MFL 2024-25** |  | SecondaryPGCE |

**Purpose of the Audit**

Your indications of specialist subject knowledge strengths and areas for development are used as a basis for discussion during your PGCE training.

At the start of the course, the audit will also be used to inform planning for the development of key ‘gap’ areas of subject knowledge, and then in subsequent school placements alongside your School Based Mentor to identify areas of curriculum about which you have less security of knowledge/which need revision. In terms of a tracker, you are able to chart the progression of both your knowledge and application of knowledge over the training year.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Colour & date** | **Pre-course** | **End-SE1** | **End-SE2** | **End-SE3** |
| **Sep 2024** | **Dec 2024** | **Feb 2025** | **June 20235** |

| **Key Stages 3-4** | | **I don’t know this** | **SK insecure** | **SK secure** | **I can teach this** | **I know several ways to teach this** |
| --- | --- | --- | --- | --- | --- | --- |
| How confident do you feel about teaching pupils... | | | | | | |
|  | **Language Skills** | | | | | |
|  | **1st MFL language:** |  |  |  |  |  |
| **Laguage skills** | Pronunciation |  |  |  |  |  |
| Fluency |  |  |  |  |  |
| Accent |  |  |  |  |  |
| Cultural awareness |  |  |  |  |  |
| Range of language |  |  |  |  |  |
| ICT skills |  |  |  |  |  |
| Other comments |  |  |  |  |  |
| **2nd MFL language:** |  |  |  |  |  |
| Pronunciation |  |  |  |  |  |
| Fluency |  |  |  |  |  |
| Accent |  |  |  |  |  |
| Cultural awareness |  |  |  |  |  |
| Range of language |  |  |  |  |  |
| ICT skills |  |  |  |  |  |
|  | Other commens |  |  |  |  |  |
| **Key Stage 5** | | **I don’t know this** | **SK insecure** | **SK secure** | **I can teach this** | **I know several ways to teach this** |
| **Grammar** | Please refer to the A Level specification to help you complete this part of the form.   * *Are you familiar with the grammatical structures listed?* * *Do you feel you could explain them to a learner of this language?* * *Which areas require some improvement?* | | | | | |
| Articles/Cases/Prepositions |  |  |  |  |  |
| Adjectival endings |  |  |  |  |  |
| Comparatives |  |  |  |  |  |
| Word order |  |  |  |  |  |
| Pronouns |  |  |  |  |  |
| Gender |  |  |  |  |  |
| Negatives |  |  |  |  |  |
| Spelling |  |  |  |  |  |
| Tenses |  |  |  |  |  |
| Regular verbs |  |  |  |  |  |
| Irregular verbs |  |  |  |  |  |
| Auxiliaries |  |  |  |  |  |
| Modal verbs |  |  |  |  |  |
| Common idioms |  |  |  |  |  |
| Weak/strong verbs (German) |  |  |  |  |  |
| Other areas (please detail) |  |  |  |  |  |